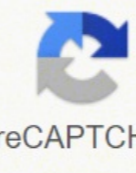


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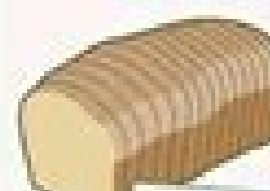
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PEARSON ALWAYS LEARNING

Functional Skills Mathematics Entry Level 3

Match each statement with the correct saving. Look at the information on the right and then click the number that matches it.


1



£0.80 each

2nd one half price

2



50p

Buy one get one free


3



£3.50 per pack

£3.50 per pack or 2 packs for £5


4



£2.50

2 for the price of one

5



£4.00

£5 for 2

Description

This deal saves you £2.50.

4 of 4

Reading a calendar

Look at this calendar. Then answer the questions.

September

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

What day of the week is the first day of September on this calendar? _____

What date is the last Tuesday in September? _____

Look at this calendar. Then answer the questions.

July

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

How many days are in the month of July? _____

What day of the week is the last day of July on this calendar? _____

A camp starts on July 5 and ends on July 9. How many camp days are there? _____

The campers go swimming on Tuesday and Thursday. On which dates will they swim? _____

Look at this calendar. Then answer the questions.

November

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

What date is the first Sunday of November? _____

What day of the week is November 14? _____

How many Saturdays are shown in November? _____

John's birthday is November 23. What day of the week is it? _____




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Unit 1 - Counting

Match 2 Go items with the correct amount of money for the price. Place the price with the item.

10p 20p 50p

Match the items with the right amount of money. The price is shown for each item. You can use the money to buy the items.

Match the items with the right amount of money?

10p

20p

50p

Answer: 10p, 20p, 50p

PEARSON ALWAYS LEARNING

Functional Skills English Level 2

Select the 4 phrases you think are appropriate polite responses to say to the angry customer to resolve the situation, then click Submit.

All our food is freshly cooked and comes straight to the table piping hot ✓

I suppose I can get it heated up again ✗

There's no need to shout at me, it's not my fault ✗

Would you like me to request a replacement meal? ✓

It's your fault for being on your mobile instead of eating your meal ✗

I'm happy to have it reheated for you ✓

Well, what else do you want? ✗

I'm very sorry that you are not happy with your food ✓

Submit

	1 Speaking, listening and communication	2 Reading (Available in paper-based and on-screen formats)	3 Writing (Available in paper-based and on-screen formats)
Assessment	Internally set and internally marked. Pearson will provide guidance on devising activities to meet the skill standard to centres.	Externally set and marked.	Externally set and marked.
Tasks/questions	Learners must complete the following two activities. 1 A discussion. 2 A presentation. Learners must achieve all the level 2 criteria across the two activities at least once.	Three texts based on a single context. The three texts will comprise: <ul style="list-style-type: none"> one narrative text, eg a newspaper article one informative text, eg a letter a problem solving exercise, eg drawing on three adverts from different sources. Learners will answer all questions on each text. Up to fifty per cent of the questions will be fixed response.	Two writing tasks with separate contexts. Both tasks are worth 15 marks. Learners will answer both tasks. Forty per cent of the marks for each task will be allocated to spelling, punctuation and grammar.
Assessment time	The total assessment time should be approximately 30 minutes.	60 minutes	60 minutes
Marks	n/a	30	30
Additional information for paper-based tests and on-screen tests	Details should be recorded on the <i>Speaking, Listening and Communication Assessment Record Sheet</i> . Assessment evidence should be retained for a sample of the cohort.	Dictionaries and bilingual dictionaries will be allowed.	Dictionaries and bilingual dictionaries will be allowed.

There is also a limited number of resources for ESOL (E3 and L1 only). Click on the link below to go to the ESOL Literacy materials (E3 and L1 only) Sign up to receive updates by email on your theme area. Practical Works Example of tagged works See the sample videos and read the basics to see how these candidates were tagged: These videos are suitable for teachers and students and show the test format. They are not intended to show the performance of the model exams. Online Classroom Speech and Listening Resources Download some Tips to prepare students for the Speech and Hearing Exam Example of Useful Entry Level 2 - Practical Work - Practical Reading of Activities Suitable for This Level: Entry Level 2 genuine response sheet - Practice of work and tasks - Practice writing of activities suitable for this level. Students can enter their answers directly in the PDF. These interactive materials were taken from the old Read write plus, Move on and Key skills Trainer sites. They provide useful teaching and learning activities from entry level 1 to level 2 in English (Literacy) and mathematics (Numeracy). Files marked as editable can be populated on a computer. ESOL Skills for Life - Entry Level 2 - Examples of ESOL Skills for Life conversation ai-images - Entry Level 2 - Examples of group discussion video Keep in touch Make sure you don't lose the latest trinity college London news. Sign the Functional Skills English Reading Exam Controlled Exam - 24 questions in 3 tasks - 45 minutes Writing Controlled exam - 3 tasks - 30 minutes Talk and listen Conversation with an examiner - 3 tasks - 8 minutes Group discussion with an examiner - 1 task - up to 5 minutes. of Aalava. of Aalava ed sovitejbo m. Atnoc otenucod etsE enilno-ls/moc.egelloctynirt -etisv FRCV sodroca sod ogirba oa sodatpada sotnemidecorp e sepAacitcepe araPOSIVA emaxe od profile, format and procedure of the examination, evaluation criteria, performance descriptors gen m of general guidelines and information policies. Related links General view - including links to exam fees and exam dates Exam administration - including guidance on booking Resources and materials for entry level 2 for teaching and learning Activities for integration Each reading includes clear objectives, comprehensive teaching notes, leaflets and exam tips where relevant. relevant.

31/01/2022 - Teaching is a metacognitive pedagogical problem-solving process. Teachers' commitment to this process can be partly influenced by their professional identity (PI) in the pursuit of identity-congruent actions and identity verification. For these pursuits, teachers produce cognitive, affective, and behavioural responses, which are the representations of PI, and use ... Sure. Our writing company offers a fast service with an 8-hour deadline for orders up to master's level. Make sure to specify the deadline in the order form and our writers will write a paper within the indicated timeslot. Just proceed to submit your requirements here.

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